

**PART III - MY CHILD/FAMILY OUTCOMES RELATED TO MY CHILD'S DEVELOPMENT**  
**Section A - Strengths and Needs Summary**

## Strengths and Needs Summary

*For children to be active and successful participants at home, in the community, and in places like child care or preschool programs, they need to develop skills in three functional areas: (1) developing positive social-emotional skills; (2) acquiring and using knowledge and skills; and (3) taking appropriate action to meet needs. We use information about your child's present levels of development, your family's concerns, resources and priorities, and your daily routines to understand your child's individual progress in relation to him/herself and to same age peers. This information supports the development of meaningful outcomes for your child and family.*

HOW DOES MY CHILD...		MY CHILD'S STRENGTHS	MY CHILD'S NEEDS	HOW DOES MY CHILD'S DEVELOPMENT RELATE TO HIS/HER SAME-AGE PEERS?
DEVELOPING POSITIVE SOCIAL-EMOTIONAL SKILLS	<ul style="list-style-type: none"> <li>• Attend to people?</li> <li>• Relate with family members?</li> <li>• Relate with other adults?</li> <li>• Relate with other children?</li> <li>• Display emotions?</li> <li>• Respond to touch?</li> </ul>	What are some things my child likes to do? What skills does my child demonstrate or is beginning to demonstrate?	What are some skills or behaviors that my child does not do or are difficult for my child? In what activities or skill areas does my child need considerable support and/or practice?	<p>Has my child shown any new skills or behaviors related to positive social-emotional development since the last <i>Strengths and Needs Summary</i>?</p> <p><input type="checkbox"/> Yes (include as "Strengths")  <input type="checkbox"/> No   <input type="checkbox"/> Not applicable</p>
ACQUIRING AND USING KNOWLEDGE AND SKILLS	<ul style="list-style-type: none"> <li>• Understand and respond to directions and/or requests from others?</li> <li>• Think, remember, reason and problem solve?</li> <li>• Interact with books, pictures, and print?</li> <li>• Understand basic concepts such as "more", "big", "hot"?</li> </ul>			<p>Has my child shown any new skills or behaviors related to acquiring and using knowledge and skills since the last <i>Strengths and Needs Summary</i>?</p> <p><input type="checkbox"/> Yes (include as "Strengths")  <input type="checkbox"/> No   <input type="checkbox"/> Not applicable</p>
TAKING APPROPRIATE ACTION TO MEET NEEDS	<ul style="list-style-type: none"> <li>• Take care of his/her basic needs, such as feeding and dressing?</li> <li>• Move his/her body from place to place?</li> <li>• Use his/her hands to play with toys and use crayons?</li> <li>• Communicate wants and needs?</li> <li>• Contribute to his/her own health &amp; safety?</li> </ul>			<p>Has my child shown any new skills or behaviors related to taking actions to meet needs since the last <i>Strengths and Needs Summary</i>?</p> <p><input type="checkbox"/> Yes (include as "Strengths")  <input type="checkbox"/> No   <input type="checkbox"/> Not applicable</p>
<b>OTHER</b>				